

## Department of Workforce Services Informational Memorandum PY 09-11

**From:** Artee Williams, Director

**Date:** May 12, 2010

**Re:** PY 2008 Data Validation Results

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1. **Purpose:** To notify Local Workforce Investment Areas (LWIA) of PY 2008 Data Element Validation (DEV) results.
2. **Background:** The U.S. Department of Labor initiated WIA data element validation in August 2003. Data element validation involves on-site reviews of a sample of participant records against source documentation to ensure the accuracy of WIA performance reporting. The sample of files is selected by U.S. Department of Labor (USDOL) software from data submitted by the state for its annual report. Data elements are selected for validation based on three factors:

*Feasibility* - ETA can validate data elements only when it is practical and efficient to locate and examine supporting evidence within the state records. Therefore, such items as race, ethnicity, and gender will not be validated because these data elements are self-reported by participants, and it is not efficient to locate the participant to document these characteristics. It is also not practical to validate for data entry errors.

*Risk* - The process for validating data elements is based partly on the likelihood that the data element may be inaccurate. Data elements involving human judgment are more prone to error than data elements that do not involve human judgment. For example, determination of employment based on supplemental sources is more likely to be in error than determination of employment from wage records.

*Importance* - Data elements are selected for validation based primarily on their importance to the integrity of the Annual Report. The software automatically selects samples from the records for each group –adults, dislocated workers, NEG, older youth, and younger youth and displays the sampled data on a validation worksheet. Records are oversampled if they are important for the calculation of performance measures and if they have a higher risk of error.

The Data Validation software provides the Department of Labor with an estimate of the error rates for the data that states report.

In order to evaluate the accuracy of these elements, the software calculates two error rates for each data element selected for validation: an “overall error rate” and a “reported error rate”. The “overall error rate” equals the number of records in error divided by the total number of records sampled for that funding stream, weighted to account for the over- and under-sampling of particular types of records. Because certain data elements may not be present in every sampled record, the software also calculates a “reported error rate”. This reported error rate includes in the denominator only those records for which the particular data element was validated. In this situation, the error rate equals the number of records

in error divided by the total number of records for which the particular data element was validated, weighted to account for the over- and under-sampling of particular records.

For data element validation, the Department of Labor has a 5% provisional threshold accuracy standard for each data element.

3. **General Information:** The Department of Workforce Services has completed the Workforce Investment Act DEV reviews for PY 2008. The software provided by the Department of Labor to enter and track data element validation results only reports statewide results and does not have the capability to report results by LWIA. Attached are the summary reports of the PY 2008 DEV reflecting the number and the percent of errors for each data element. A separate report is provided for each funding stream—adult, dislocated worker, National Emergency Grants, older youth and younger youth. Table 1 reflects a summary of data elements with high error rates by funding stream. A description of the data element and acceptable source documentation may be found in Training and Employment Notice 08-09, Program Year 2008/Fiscal Year 2009 Reporting and Data Validation Guidelines.

**Table 1. Summary of Data Elements with High Error Rates by Funding Stream**

<b>National Emergency Grants</b>		<b>Adult</b>	<b>Dislocated Worker</b>
Veteran Status		Date of Birth	Veteran Status
Employment Status (CN)		Veteran Status	Employment Status (CN)
Dislocation Date (SA)		Employment Status (CN)	Other Public Assistance Status
NEG Project ID		Needy Family Status	Dislocation Date (SA)
Other Exit Reasons (CN)		Other Exit Reasons (CN)	Date Enter Training (CN)
Date Entered Training (CN)			Credential Type (CN)
Date Exited Training (CN)			
<b>Younger Youth</b>		<b>Older Youth</b>	
Other Public Assistance Status		Employment Status (CN)	
Homeless/Runaway (SA/REG)		Needy family Status	
Offender Indicator (SA/REG)		Other Public Assistance Status	
Pregnant Parent (SA)		Homeless/Runaway Indicator (SA/REG)	
Additional Assistance (SA, CN, REG)		Additional Assistance (SA, CN, REG)	
School Participation (SA, REG)		School Participation (SA, REG)	
Literacy Skills Indicator (CN)		Enrolled in Education (CN)	
Foster Care Indicator (CN)		Summer Employment (CN)	
Other Exit Reasons (CN)		Credential Type (CN)	
Summer Employment (CN)		Degree/Certificate	
Goal Type (CN)		Date Degree/Certificate	
Date Goal Set (CN)		Exit School Status (CN)	
Date Goal Attained (CN)		Youth Placement (CN)	
Degree/Certificate		Youth Retention (CN)	
Date Degree/Certificate Attained		Pre-test Date Year 1	
Exit School Status (CN)		Pre-test Score	
Youth Placement (CN)		Post Test Score	
Youth Retention (CN)		Post Test Educational Level Year 1	
Pre-test Score		Post Test Date Year 2	
Pre-test Education Indicator			
Post Test Score Year 1			

Many source documents may be difficult or time consuming to obtain, but in some instances a case note, self attestation form, or signed WIA intake/registration form may satisfy the source documentation requirement.

Self-attestation occurs when a participant states his or her status for a particular data element, such as pregnant or parenting youth, and then signs and dates a form acknowledging this status. The key elements for self-attestation are: (a) the participant identifying his or her status for permitted elements and (b) signing and dating a form attesting to this self-identification.

Case notes refer to either paper or electronic statements by the case manager that identify, at a minimum, a participant's status for a particular data element, the date on which the information was obtained, and the case manager who obtained the information. Detailed case notes are an invaluable tool to collect pertinent information that describes what has transpired throughout the participant's involvement with the Workforce Investment Act programs.

Data elements in Table 1 above have been identified where a case note (CN), self-attestation (SA), or WIA intake/registration (REG) form would satisfy the source documentation requirement for certain exiters who received intensive or training services. However, every effort should be made to obtain the optimal source documentation requirements. For example, for the employment status at participation data element, a pay stub may be a better option than a case note, but either would satisfy the source document requirement as long as the case note contained similar information that would be obtained from a pay stub. Also, if an adult, dislocated worker, youth, or NEG participant did not receive intensive or training services, then certain data elements only require state MIS, self-attestation, or case notes as source documentation.

Whether electronic or paper, the purpose of source documentation is to have an auditable trail that documents eligibility, services delivered, and outcomes received. It's about accountability.

4. **Action Required:** Please communicate this information to staff. LWIAs are responsible for the review of participant files for appropriate source documentation.
5. **Inquiries:** Direct questions regarding this memorandum to Sandy Monaco at 501-682-3131 or [sandy.monaco@arkansas.gov](mailto:sandy.monaco@arkansas.gov).
6. **Expiration Date:** Continuing

## WIA Summary/Analytical Report - Adult

Report Validated PY 2008  
Funding Stream Adult

Number of Records Sampled	266
Number of Records Validated	266
Wrong SSNs	0
Invalid Records	0
Missing Records	0
Unable to Locate Records	0

Data Element	Element #	# Records with Element	Number of Errors	Overall Errors Rate	Reported Errors Rate
<b>Date of Birth</b>	<b>3</b>	<b>266</b>	<b>14</b>	<b>5.33%</b>	<b>5.33%</b>
<b>Veteran Status</b>	<b>12</b>	<b>7</b>	<b>4</b>	<b>1.50%</b>	<b>59.24%</b>
<b>Employment Status</b>	<b>16</b>	<b>100</b>	<b>7</b>	<b>2.55%</b>	<b>7.15%</b>
Low Income Status	20	184	2	0.71%	1.05%
<b>Needy Family Status</b>	<b>21</b>	<b>5</b>	<b>1</b>	<b>0.33%</b>	<b>17.26%</b>
Other Public Assistance Status	22	100	3	1.14%	3.14%
Program Participation Date	34	266	0	0.00%	0.00%
Program Exit Date	35	266	0	0.00%	0.00%
<b>Other Exit Reasons</b>	<b>61</b>	<b>8</b>	<b>1</b>	<b>0.32%</b>	<b>9.40%</b>
First Core Service Date	66	251	0	0.00%	0.00%
First Intensive Service	68	266	0	0.00%	0.00%
Date Enter Training	69	224	1	0.38%	0.47%
Date Exit Training	70	224	0	0.00%	0.00%
Training Service 1	74	266	3	1.20%	1.20%
Exit Employed 1	84	254	0	0.00%	0.00%
Exit Employed Match 1	85	254	0	0.00%	0.00%
Exit Employed 2	89	247	0	0.00%	0.00%
Exit Employed Match 2	90	247	0	0.00%	0.00%
Exit Employed 3	91	242	0	0.00%	0.00%
Exit Employed Match 3	92	242	0	0.00%	0.00%
Prior Wages 3	95	266	0	0.00%	0.00%
Prior Wages 2	96	266	0	0.00%	0.00%
Exit Wages 1	98	266	0	0.00%	0.00%
Exit Wages 2	99	266	0	0.00%	0.00%
Exit Wages 3	100	266	1	0.49%	0.49%
Credential Type	102	188	7	2.56%	3.80%

## WIA Summary/Analytical Report - Dislocated Worker

Report Validated PY 2008  
Funding Stream Dislocated Worker

Number of Records Sampled 134  
Number of Records Validated 134  
Wrong SSNs 0  
Invalid Records 0  
Missing Records 0  
Unable to Locate Records 0

Data Element	Element #	# Records with Element	Number of Errors	Overall Errors Rate	Reported Errors Rate
Date of Birth	3	134	2	1.43%	1.43%
<b>Veteran Status</b>	<b>12</b>	<b>13</b>	<b>4</b>	<b>2.88%</b>	<b>31.21%</b>
<b>Employment Status</b>	<b>16</b>	<b>6</b>	<b>2</b>	<b>1.49%</b>	<b>34.86%</b>
Needy Family Status	21	1	0	0.00%	0.00%
<b>Other Public Assistance Status</b>	<b>22</b>	<b>11</b>	<b>1</b>	<b>0.70%</b>	<b>8.58%</b>
Displaced Homemaker Indicator	24	2	0	0.00%	0.00%
<b>Dislocation Date</b>	<b>25</b>	<b>132</b>	<b>24</b>	<b>18.60%</b>	<b>18.87%</b>
Program Participation Date	34	134	0	0.00%	0.00%
Program Exit Date	35	134	2	1.56%	1.56%
Other Exit Reasons	61	1	0	0.00%	0.00%
First Core Service Date	66	126	0	0.00%	0.00%
First Intensive Service	68	134	0	0.00%	0.00%
<b>Date Enter Training</b>	<b>69</b>	<b>120</b>	<b>1</b>	<b>0.70%</b>	<b>79.00%</b>
Date Exit Training	70	120	0	0.00%	0.00%
Training Service 1	74	134	0	0.00%	0.00%
Exit Employed 1	84	131	0	0.00%	0.00%
Exit Employed Match 1	85	131	0	0.00%	0.00%
Exit Employed 2	89	129	0	0.00%	0.00%
Exit Employed Match 2	90	129	0	0.00%	0.00%
Exit Employed 3	91	127	0	0.00%	0.00%
Exit Employed Match 3	92	127	0	0.00%	0.00%
Prior Wages 3	95	134	0	0.00%	0.00%
Prior Wages 2	96	134	0	0.00%	0.00%
Exit Wages 1	98	134	0	0.00%	0.00%
Exit Wages 2	99	134	0	0.00%	0.00%
Exit Wages 3	100	134	0	0.00%	0.00%
<b>Credential Type</b>	<b>102</b>	<b>95</b>	<b>5</b>	<b>3.57%</b>	<b>5.22%</b>

## WIA Summary/Analytical Report - National Emergency Grant

Report Validated PY 2008  
Funding Stream National Emergency Grant

Number of Records Sampled	91
Number of Records Validated	91
Wrong SSNs	0
Invalid Records	0
Missing Records	0
Unable to Locate Records	0

Data Element	Element #	# Records with Element	Number of Errors	Overall Errors Rate	Reported Errors Rate
<b><i>Veteran Status</i></b>	<b>12</b>	<b>10</b>	<b>5</b>	<b>6.16%</b>	<b>54.32%</b>
<b><i>Employment Status</i></b>	<b>16</b>	<b>21</b>	<b>3</b>	<b>3.17%</b>	<b>14.61%</b>
Displaced Homemaker	24	0	0	0.00%	0.00%
<b><i>Dislocation Date</i></b>	<b>25</b>	<b>91</b>	<b>27</b>	<b>29.44%</b>	<b>29.44%</b>
Program Participation Date	34	91	1	1.04%	1.04%
Program Exit Date	35	91	1	1.04%	1.04%
<b><i>NEG Project 1</i></b>	<b>45</b>	<b>91</b>	<b>76</b>	<b>85.49%</b>	<b>85.49%</b>
NEG Project 2	46	0	0	0.00%	0.00%
NEG Project 3	47	0	0	0.00%	0.00%
<b><i>Other Exit Reasons</i></b>	<b>61</b>	<b>5</b>	<b>2</b>	<b>2.39%</b>	<b>35.99%</b>
First Core Service Date	66	91	0	0.00%	0.00%
First Intensive Service	68	79	0	0.00%	0.00%
<b><i>Date Enter Training</i></b>	<b>69</b>	<b>21</b>	<b>3</b>	<b>2.83%</b>	<b>13.61%</b>
<b><i>Date Exit Training</i></b>	<b>70</b>	<b>21</b>	<b>3</b>	<b>2.83%</b>	<b>13.61%</b>
Training Service 1	74	91	4	3.78%	3.78%
Exit Employed 1	84	78	0	0.00%	0.00%
Exit Employed Match 1	85	78	0	0.00%	0.00%
Exit Employed 2	89	70	0	0.00%	0.00%
Exit Employed Match 2	90	70	0	0.00%	0.00%
Exit Employed 3	91	66	0	0.00%	0.00%
Exit Employed Match 3	92	66	0	0.00%	0.00%
Prior Wages 3	95	91	0	0.00%	0.00%
Prior Wages 2	96	91	0	0.00%	0.00%
Exit Wages 1	98	91	0	0.00%	0.00%
Exit Wages 2	99	91	1	1.04%	1.04%
Exit Wages 3	100	91	1	1.04%	1.04%

## WIA Summary/Analytical Report - Younger Youth

Report Validated PY 2008  
Funding Stream Younger Youth

Number of Records Sampled	243
Number of Records Validated	243
Wrong SSNs	0
Invalid Records	0
Missing Records	0
Unable to Locate Records	0

Data Element	Element #	# Records with Element	Number of Errors	Overall Errors Rate	Reported Errors Rate
Date of Birth	3	243	7	2.77%	2.77%
Employment Status	16	31	1	0.34%	2.84%
Low Income Status	20	238	5	2.16%	2.21%
Needy Family Status	21	5	0	0.00%	0.00%
<b>Other Public Assistance Status</b>	<b>22</b>	<b>118</b>	<b>8</b>	<b>3.11%</b>	<b>6.47%</b>
<b>Homeless/Runaway Indicator</b>	<b>26</b>	<b>2</b>	<b>1</b>	<b>0.40%</b>	<b>52.17%</b>
<b>Offender Indicator</b>	<b>27</b>	<b>7</b>	<b>1</b>	<b>0.40%</b>	<b>13.34%</b>
<b>Pregnant Parent Indicator</b>	<b>28</b>	<b>16</b>	<b>2</b>	<b>0.78%</b>	<b>12.37%</b>
<b>Additional Assistance</b>	<b>29</b>	<b>170</b>	<b>27</b>	<b>10.79%</b>	<b>15.82%</b>
<b>School Participation</b>	<b>30</b>	<b>243</b>	<b>18</b>	<b>7.58%</b>	<b>7.58%</b>
<b>Literacy Skills Indicator</b>	<b>31</b>	<b>181</b>	<b>8</b>	<b>3.77%</b>	<b>5.02%</b>
<b>Foster Care Indicator</b>	<b>32</b>	<b>4</b>	<b>1</b>	<b>0.38%</b>	<b>26.14%</b>
Program Exit Date	35	243	2	0.85%	0.85%
First Youth Service Date	38	243	0	0.00%	0.00%
<b>Other Exit Reasons</b>	<b>61</b>	<b>12</b>	<b>4</b>	<b>1.61%</b>	<b>33.31%</b>
Enrolled	77	229	4	1.76%	1.88%
Achievement Services	78	177	1	0.42%	0.59%
Employment Services	79	239	4	1.69%	1.72%
<b>Summer Employment</b>	<b>80</b>	<b>181</b>	<b>21</b>	<b>9.33%</b>	<b>12.65%</b>
Additional Support	81	153	1	0.48%	0.80%
Leadership Development	82	107	2	0.85%	2.08%
Follow-up Services	83	0	0	0.00%	0.00%
Exit Employed 1	84	157	1	0.36%	0.60%
Exit Employed Match 1	85	157	1	0.36%	0.60%
Exit Employed 3	91	170	2	0.78%	1.16%
Exit Employed Match 3	92	170	2	0.78%	1.16%
Exit Wages 1	98	243	2	0.85%	0.85%
Exit Wages 3	100	243	3	1.26%	1.26%
<b>Goal Type 1</b>	<b>103</b>	<b>172</b>	<b>9</b>	<b>4.01%</b>	<b>5.59%</b>
<b>Date Goal Set 1</b>	<b>104</b>	<b>172</b>	<b>13</b>	<b>5.63%</b>	<b>7.87%</b>
<b>Goal Attainment 1</b>	<b>105</b>	<b>172</b>	<b>16</b>	<b>6.97%</b>	<b>9.74%</b>
<b>Date Goal Attained 1</b>	<b>106</b>	<b>172</b>	<b>16</b>	<b>6.97%</b>	<b>9.74%</b>
<b>Goal Type 2</b>	<b>107</b>	<b>152</b>	<b>9</b>	<b>3.55%</b>	<b>5.77%</b>
<b>Date Goal Set 2</b>	<b>108</b>	<b>152</b>	<b>22</b>	<b>9.31%</b>	<b>15.13%</b>
<b>Goal Attainment 2</b>	<b>109</b>	<b>152</b>	<b>27</b>	<b>11.53%</b>	<b>18.74%</b>
<b>Date Goal Attained 2</b>	<b>110</b>	<b>152</b>	<b>28</b>	<b>11.99%</b>	<b>19.49%</b>

## WIA Summary/Analytical Report - Younger Youth

Data Element	Element #	# Records with Element	Number of Errors	Overall Errors Rate	Reported Errors Rate
<i>Goal Type 3</i>	<i>111</i>	<i>108</i>	<i>8</i>	<i>3.51%</i>	<i>8.18%</i>
<i>Date Goal Set 3</i>	<i>112</i>	<i>108</i>	<i>14</i>	<i>6.06%</i>	<i>14.16%</i>
<i>Goal Attainment 3</i>	<i>113</i>	<i>108</i>	<i>15</i>	<i>6.34%</i>	<i>14.80%</i>
<i>Date Goal Attained 3</i>	<i>114</i>	<i>108</i>	<i>14</i>	<i>5.86%</i>	<i>13.67%</i>
<i>Goal Type 4</i>	<i>115</i>	<i>59</i>	<i>6</i>	<i>2.39%</i>	<i>10.01%</i>
<i>Date Goal Set 4</i>	<i>116</i>	<i>59</i>	<i>12</i>	<i>4.98%</i>	<i>20.82%</i>
<i>Goal Attainment 4</i>	<i>117</i>	<i>59</i>	<i>14</i>	<i>5.86%</i>	<i>24.48%</i>
<i>Date Goal Attained 4</i>	<i>118</i>	<i>59</i>	<i>13</i>	<i>5.40%</i>	<i>22.56%</i>
<i>Goal Type 5</i>	<i>119</i>	<i>33</i>	<i>4</i>	<i>1.51%</i>	<i>11.38%</i>
<i>Date Goal Set 5</i>	<i>120</i>	<i>33</i>	<i>6</i>	<i>2.38%</i>	<i>17.86%</i>
<i>Goal Attainment 5</i>	<i>121</i>	<i>33</i>	<i>6</i>	<i>2.38%</i>	<i>17.86%</i>
<i>Date Goal Attained 5</i>	<i>122</i>	<i>33</i>	<i>6</i>	<i>2.38%</i>	<i>17.86%</i>
<i>Goal Type 6</i>	<i>123</i>	<i>22</i>	<i>1</i>	<i>0.44%</i>	<i>5.11%</i>
<i>Date Goal Set 6</i>	<i>124</i>	<i>22</i>	<i>3</i>	<i>1.33%</i>	<i>15.56%</i>
<i>Goal Attainment 6</i>	<i>125</i>	<i>22</i>	<i>5</i>	<i>2.00%</i>	<i>23.44%</i>
<i>Date Goal Attained 6</i>	<i>126</i>	<i>22</i>	<i>4</i>	<i>1.68%</i>	<i>19.65%</i>
<i>Goal Type 7</i>	<i>127</i>	<i>12</i>	<i>0</i>	<i>0.00%</i>	<i>0.00%</i>
<i>Date Goal Set 7</i>	<i>128</i>	<i>12</i>	<i>2</i>	<i>0.69%</i>	<i>15.35%</i>
<i>Goal Attainment 7</i>	<i>129</i>	<i>12</i>	<i>2</i>	<i>0.69%</i>	<i>15.35%</i>
<i>Date Goal Attained 7</i>	<i>130</i>	<i>12</i>	<i>2</i>	<i>0.69%</i>	<i>15.35%</i>
<i>Goal Type 8</i>	<i>131</i>	<i>9</i>	<i>0</i>	<i>0.00%</i>	<i>0.00%</i>
<i>Date Goal Set 8</i>	<i>132</i>	<i>9</i>	<i>1</i>	<i>0.35%</i>	<i>10.48%</i>
<i>Goal Attainment 8</i>	<i>133</i>	<i>9</i>	<i>2</i>	<i>0.71%</i>	<i>21.39%</i>
<i>Date Goal Attained 8</i>	<i>134</i>	<i>9</i>	<i>2</i>	<i>0.71%</i>	<i>21.39%</i>
<i>Goal Type 9</i>	<i>135</i>	<i>6</i>	<i>0</i>	<i>0.00%</i>	<i>0.00%</i>
<i>Date Goal Set 9</i>	<i>136</i>	<i>6</i>	<i>0</i>	<i>0.00%</i>	<i>0.00%</i>
<i>Goal Attainment 9</i>	<i>137</i>	<i>6</i>	<i>0</i>	<i>0.00%</i>	<i>0.00%</i>
<i>Date Goal Attained 9</i>	<i>138</i>	<i>6</i>	<i>0</i>	<i>0.00%</i>	<i>0.00%</i>
<i>Goal Type 10</i>	<i>139</i>	<i>2</i>	<i>0</i>	<i>0.00%</i>	<i>0.00%</i>
<i>Date Goal Set 10</i>	<i>140</i>	<i>2</i>	<i>0</i>	<i>0.00%</i>	<i>0.00%</i>
<i>Goal Attainment 10</i>	<i>141</i>	<i>2</i>	<i>1</i>	<i>0.36%</i>	<i>51.02%</i>
<i>Date Goal Attained 10</i>	<i>142</i>	<i>2</i>	<i>1</i>	<i>0.36%</i>	<i>51.02%</i>
<i>Goal Type 11</i>	<i>143</i>	<i>0</i>	<i>0</i>	<i>0.00%</i>	<i>0.00%</i>
<i>Date Goal Set 11</i>	<i>144</i>	<i>0</i>	<i>0</i>	<i>0.00%</i>	<i>0.00%</i>
<i>Goal Attainment 11</i>	<i>145</i>	<i>0</i>	<i>0</i>	<i>0.00%</i>	<i>0.00%</i>
<i>Date Goal Attained 11</i>	<i>146</i>	<i>0</i>	<i>0</i>	<i>0.00%</i>	<i>0.00%</i>
<i>Goal Type 12</i>	<i>147</i>	<i>0</i>	<i>0</i>	<i>0.00%</i>	<i>0.00%</i>
<i>Date Goal Set 12</i>	<i>148</i>	<i>0</i>	<i>0</i>	<i>0.00%</i>	<i>0.00%</i>
<i>Goal Attainment 12</i>	<i>149</i>	<i>0</i>	<i>0</i>	<i>0.00%</i>	<i>0.00%</i>
<i>Date Goal Attained 12</i>	<i>150</i>	<i>0</i>	<i>0</i>	<i>0.00%</i>	<i>0.00%</i>
<i>Degree/Certificate</i>	<i>151</i>	<i>170</i>	<i>20</i>	<i>7.92%</i>	<i>12.12%</i>
<i>Date Degree/Certificate</i>	<i>152</i>	<i>170</i>	<i>24</i>	<i>9.52%</i>	<i>14.56%</i>
<i>Exit School Status</i>	<i>153</i>	<i>105</i>	<i>16</i>	<i>6.68%</i>	<i>15.15%</i>
<i>Youth Placement</i>	<i>154</i>	<i>101</i>	<i>6</i>	<i>2.44%</i>	<i>6.42%</i>
<i>Youth Retention</i>	<i>155</i>	<i>93</i>	<i>11</i>	<i>4.15%</i>	<i>11.88%</i>
Assessment Category	156	25	0	0.00%	0.00%
Assessment Type 1	157	23	1	0.48%	4.89%
Functional Area 1	158	23	1	0.48%	4.89%



## WIA Summary/Analytical Report - Younger Youth

Data Element	Element #	# Records with Element	Number of Errors	Overall Errors Rate	Reported Errors Rate
Pre-test Date 1	159	5	0	0.00%	0.00%
<b>Pre-test Score 1</b>	<b>160</b>	<b>5</b>	<b>1</b>	<b>0.48%</b>	<b>21.80%</b>
<b>Pre-test Education Level 1</b>	<b>161</b>	<b>5</b>	<b>1</b>	<b>0.48%</b>	<b>21.80%</b>
Post Test Date 1 Year 1	162	16	0	0.00%	0.00%
<b>Post Test Score 1 Year 1</b>	<b>163</b>	<b>16</b>	<b>1</b>	<b>0.46%</b>	<b>6.68%</b>
Post Test Education Level 1 Year 1	164	16	0	0.00%	0.00%
Post Test Date 1 Year 2	165	2	0	0.00%	0.00%
Post Test Score 1 Year 2	166	2	0	0.00%	0.00%
Post Test Education Level 1 Year 2	167	2	0	0.00%	0.00%
Post Test Date 1 Year 3	168	0	0	0.00%	0.00%
Post Test Score 1 Year 3	169	0	0	0.00%	0.00%
Post Test Education Level 1 Year 3	170	0	0	0.00%	0.00%
Assessment Type 2	171	2	0	0.00%	0.00%
Functional Area 2	172	2	0	0.00%	0.00%
Pre-test Date 2	173	0	0	0.00%	0.00%
Pre-test Score 2	174	0	0	0.00%	0.00%
Pre-test Education Level 2	175	0	0	0.00%	0.00%
Post Test Date 2 Year 1	176	1	0	0.00%	0.00%
Post Test Score 2 Year 1	177	1	0	0.00%	0.00%
Post Test Education Level 2 Year 1	178	1	0	0.00%	0.00%
Post Test Date 2 Year 2	179	1	0	0.00%	0.00%
Post Test Score 2 Year 2	180	1	0	0.00%	0.00%
Post Test Education Level 2 Year 2	181	1	0	0.00%	0.00%
Post Test Date 2 Year 3	182	0	0	0.00%	0.00%
Post Test Score 2 Year 3	183	0	0	0.00%	0.00%
Post Test Education Level 2 Year 3	184	0	0	0.00%	0.00%
Assessment Type 3	185	0	0	0.00%	0.00%
Functional Area 3	186	0	0	0.00%	0.00%
Pre-test Date 3	187	0	0	0.00%	0.00%
Pre-test Score 3	188	0	0	0.00%	0.00%
Pre-test Education Level 3	189	0	0	0.00%	0.00%
Post Test Date 3 Year 1	190	0	0	0.00%	0.00%
Post Test Score 3 Year 1	191	0	0	0.00%	0.00%
Post Test Education Level 3 Year 1	192	0	0	0.00%	0.00%
Post Test Date 3 Year 2	193	0	0	0.00%	0.00%
Post Test Score 3 Year 2	194	0	0	0.00%	0.00%
Post Test Education Level 3 year 2	195	0	0	0.00%	0.00%
Post Test Date 3 Year 3	196	0	0	0.00%	0.00%
Post Test Score 3 Year 3	197	0	0	0.00%	0.00%
Post Test Education Level 3 year 3	198	0	0	0.00%	0.00%

## WIA Summary/Analytical Report - Older Youth

Report Validated PY 2008  
Funding Stream Older Youth

Number of Records Sampled 96  
Number of Records Validated 96  
Wrong SSNs 0  
Invalid Records 0  
Missing Records 0  
Unable to Locate Records 0

Data Element	Element #	# Records with Element	Number of Errors	Overall Errors Rate	Reported Errors Rate
Date of Birth	3	96	4	4.54%	4.54%
Veteran Status	12	0	0	0.00%	0.00%
<b>Employment Status</b>	<b>16</b>	<b>17</b>	<b>4</b>	<b>4.45%</b>	<b>24.83%</b>
Low Income Status	20	96	2	1.97%	1.97%
<b>Needy Family Status</b>	<b>21</b>	<b>10</b>	<b>1</b>	<b>0.97%</b>	<b>9.98%</b>
<b>Other Public Assistance Status</b>	<b>22</b>	<b>51</b>	<b>3</b>	<b>3.11%</b>	<b>6.00%</b>
<b>Homeless/Runaway Indicator</b>	<b>26</b>	<b>4</b>	<b>4</b>	<b>4.05%</b>	<b>100.00%</b>
Offender Indicator	27	6	0	0.00%	0.00%
Pregnant Parent Indicator	28	32	0	0.00%	0.00%
<b>Additional Assistance</b>	<b>29</b>	<b>69</b>	<b>24</b>	<b>24.54%</b>	<b>34.58%</b>
<b>School Participation</b>	<b>30</b>	<b>96</b>	<b>12</b>	<b>12.93%</b>	<b>12.93%</b>
Literacy Skills Indicator	31	57	2	2.15%	3.69%
Program Exit Date	35	96	0	0.00%	0.00%
First Youth Service Date	38	96	1	1.14%	1.14%
Other Exit Reasons	61	3	0	0.00%	0.00%
<b>Enrolled</b>	<b>77</b>	<b>53</b>	<b>4</b>	<b>4.49%</b>	<b>8.39%</b>
Achievement Services	78	44	0	0.00%	0.00%
Employment Services	79	86	0	0.00%	0.00%
<b>Summer Employment</b>	<b>80</b>	<b>38</b>	<b>9</b>	<b>9.35%</b>	<b>23.61%</b>
Additional Support	81	61	0	0.00%	0.00%
Leadership Development	82	22	0	0.00%	0.00%
Follow-up Services	83	0	0	0.00%	0.00%
Exit Employed 1	84	81	0	0.00%	0.00%
Exit Employed Match 1	85	81	0	0.00%	0.00%
Exit Employed 3	91	85	0	0.00%	0.00%
Exit Employed Match 3	92	85	0	0.00%	0.00%
Prior Wages 3	95	96	0	0.00%	0.00%
Prior Wages 2	96	96	0	0.00%	0.00%
Exit Wages 1	98	96	0	0.00%	0.00%
Exit Wages 2	99	96	0	0.00%	0.00%
Exit Wages 3	100	96	0	0.00%	0.00%
<b>Credential Type</b>	<b>102</b>	<b>59</b>	<b>7</b>	<b>7.41%</b>	<b>12.56%</b>
<b>Degree/Certificate</b>	<b>151</b>	<b>60</b>	<b>9</b>	<b>9.08%</b>	<b>15.11%</b>
<b>Date Degree/Certificate</b>	<b>152</b>	<b>60</b>	<b>16</b>	<b>16.30%</b>	<b>27.14%</b>
<b>Exit School Status</b>	<b>153</b>	<b>21</b>	<b>4</b>	<b>4.24%</b>	<b>20.58%</b>
<b>Youth Placement</b>	<b>154</b>	<b>24</b>	<b>5</b>	<b>4.88%</b>	<b>20.54%</b>
<b>Youth Retention</b>	<b>155</b>	<b>27</b>	<b>7</b>	<b>6.83%</b>	<b>26.10%</b>
Assessment Category	156	57	1	0.97%	1.66%

## WIA Summary/Analytical Report - Older Youth

Data Element	Element #	# Records with Element	Number of Errors	Overall Errors Rate	Reported Errors Rate
Assessment Type 1	157	49	1	0.97%	1.92%
Functional Area 1	158	49	1	0.97%	1.92%
<b>Pre-test Date 1</b>	<b>159</b>	<b>27</b>	<b>4</b>	<b>4.21%</b>	<b>15.08%</b>
<b>Pre-test Score 1</b>	<b>160</b>	<b>27</b>	<b>2</b>	<b>2.06%</b>	<b>7.37%</b>
Pre-test Educational Level 1	161	27	1	0.97%	3.46%
Post Test Date 1 Year 1	162	17	0	0.00%	0.00%
<b>Post Test Score 1 Year 1</b>	<b>163</b>	<b>17</b>	<b>1</b>	<b>1.09%</b>	<b>6.34%</b>
<b>Post Test Educational Level 1 Year 1</b>	<b>164</b>	<b>17</b>	<b>1</b>	<b>0.90%</b>	<b>5.21%</b>
<b>Post Test Date 1 Year 2</b>	<b>165</b>	<b>5</b>	<b>1</b>	<b>1.05%</b>	<b>20.60%</b>
Post Test Score 1 Year 2	166	5	0	0.00%	0.00%
Post Test Educational Level 1 Year 2	167	5	0	0.00%	0.00%
Post Test Date 1 Year 3	168	0	0	0.00%	0.00%
Post Test Score 1 Year 3	169	0	0	0.00%	0.00%
Post Test Educational Level 1 Year 3	170	0	0	0.00%	0.00%
Assessment Type 2	171	8	0	0.00%	0.00%
Functional Area 2	172	8	0	0.00%	0.00%
Pre-test Date 2	173	0	0	0.00%	0.00%
Pre-test Score 2	174	0	0	0.00%	0.00%
Pre-test Educational Level 2	175	0	0	0.00%	0.00%
Post Test Date 2 Year 1	176	6	0	0.00%	0.00%
Post Test Score 2 Year 1	177	6	0	0.00%	0.00%
Post Test Educational Level 2 Year 1	178	6	0	0.00%	0.00%
Post Test Date 2 Year 2	179	2	0	0.00%	0.00%
Post Test Score 2 Year 2	180	2	0	0.00%	0.00%
Post Test Educational Level 2 Year 2	181	2	0	0.00%	0.00%
Post Test Date 2 Year 3	182	0	0	0.00%	0.00%
Post Test Score 2 Year 3	183	0	0	0.00%	0.00%
Post Test Educational Level 2 Year 3	184	0	0	0.00%	0.00%
Assessment Type 3	185	0	0	0.00%	0.00%
Functional Area 3	186	0	0	0.00%	0.00%
Pre-test Date 3	187	0	0	0.00%	0.00%
Pre-test Score 3	188	0	0	0.00%	0.00%
Pre-test Educational Level 3	189	0	0	0.00%	0.00%
Post Test Date 3 Year 1	190	0	0	0.00%	0.00%
Post Test Score 3 Year 1	191	0	0	0.00%	0.00%
Post Test Educational Level 3 Year 1	192	0	0	0.00%	0.00%
Post Test Date 3 Year 2	193	0	0	0.00%	0.00%
Post Test Score 3 Year 2	194	0	0	0.00%	0.00%
Post Test Educational Level 3 Year 2	195	0	0	0.00%	0.00%
Post Test Date 3 Year 3	196	0	0	0.00%	0.00%
Post Test Score 3 Year 3	197	0	0	0.00%	0.00%
Post Test Educational Level 3 Year 3	198	0	0	0.00%	0.00%